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Time	Stage	Aim	Procedure	Materials
3-5 Min	Lead-in	Set the context of Lesson	<p>Teacher writes on the whiteboard: Personal Loyalty vs. Financial Security and brings up the general discussion topic of "Which one would you choose? For example, would you stay in a business partnership because you had a good personal relationship with someone even though it was probably not the most financially secure option to choose? Why or why not?"</p> <p>Students discuss question in pairs</p> <p>Teacher asks students for some ideas from the discussion</p>	Whiteboard
10 Min	Pre-Teach Vocab	To teach difficult to understand vocab	<p>Teacher gives students vocabulary activity</p> <p>Students work individually on choosing correct answers</p> <p>Students check their answers in partners</p> <p>Go over answers as a whole class</p> <p>Teacher asks questions to check comprehension of the vocabulary words</p> <p>Students discuss in pairs</p> <ol style="list-style-type: none"> What part of speech is each one of the words How many syllables are in them and where the stress is <p>Go over part of speech and number of syllables/stress as a whole class. Teacher models & drills each of the words.</p>	Vocab Activity
5 Min	Gist Task	To develop students' listening for	Teacher ask the question: Does the athlete choose financial security or loyalty	Whiteboard

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		main idea abilities	<p>Play clip & students listen to answer main idea question</p> <p>After clip ends, students discuss their answers in pairs</p> <p>- Go over the answer as a class (A: He chose personal loyalty)</p>	
5-7 Min	Further Comprehension Questions	To develop listening for details and specific info skills	<p>Teacher gives students 2nd listening activity</p> <p>Students listen and answer questions individually</p> <p>Students check their answers in partners</p> <p>The class goes over answers together</p>	Listening Question Activity
10-20 Min	Productive Activity	To develop students' speaking for fluency abilities	<p>Teacher divides class into two sections: agents and football players. Agents have to convince football players to sign with them and players want to get signed to their favorite teams & make the most money possible etc.</p> <p>1st Stage: Negotiation Players go to each agent one-by-one (timed i.e. maybe for 1 minute each) and they discuss options to sign with each agent (i.e. which teams does the agent deal with, how much money are they offering etc.)</p> <p>2nd Stage: Signing the contract Players and agents now enter into finishing the deal and have to decide on which agent & city/team they are going to sign with and for how much money.</p> <p>*Time permitting</p>	<p>Slips of roles for agents & players</p> <p>Slips of contracts</p>

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			<p>Switch roles of agents and players (also, give agents a different set of teams to work with) and repeat process.</p> <p>Feedback:</p> <p>Content: At end of cycle, teacher sees who signed the most players and for how much.</p> <p>Language: Teacher goes over some errors that were heard during the activity and the class corrects them together.</p>	
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